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Practice Notes



Number 11 | April 2019

CAREY INSTITUTE  
FOR GLOBAL GOOD



CENTER FOR  
LEARNING IN PRACTICE

Our monthly Practice Note will now be published on a quarterly basis. We look forward to continuing to share our Sustainable Learning programming, research, and services with our communities of practice and to hearing back from you. Watch for our next issue in June!

## Director's Note

"Springing" Into Action!

Happy spring! Highlights of the 1st quarter of 2019 include the wrap up of a training course developed with Plan Egypt for teachers of Syrian refugees in Egypt and conducted in Arabic, as well as enrollment of the first cohort of teachers for the Refugee Educator Foundations of Practice pilot and the selection of the three course facilitators. We participated in meetings at UNESCO in Paris and with refugee college students in Amman and Berlin at our Bard partner sites. Our learning platform has had several major updates. We are in discussion with new partners and about new initiatives. We are in bloom!

- Dr. Diana Woolis, Director

## Blended Learning for Higher Education



The Center for Learning in Practice made **visits to the Bard program sites in Berlin and Amman** in February. Working with the instructors and their 100 students afforded us an opportunity to test features of our mobile platform, learn more about the goals and learning conditions of the students, and support faculty doing

**Bard College's Blended Learning for Higher Education Enrichment and Access Program** is a student-centered and writing-intensive program offered by Bard College Berlin in Germany and by Al-Quds Bard College for Arts & Sciences in Palestine. The program is open to students with refugee status globally, including those residing in Germany and Jordan. In partnership with the Center for Learning in Practice, **4 courses are currently being offered on our platform at <https://learning.careyinstitute.org>.**

innovative work in challenging contexts and for true global good.



## UNESCO Mobile Learning Week 2019



During the 1st week of March, the Center for Learning in Practice attended the **UNESCO Mobile Learning Week 2019: Artificial Intelligence for Sustainable Development** in Paris, the UN's flagship ICT in education conference. Center for Learning in Practice Director, Dr. Diana Woolis, and the Refugee Educator Academy Program Manager, Julie Kasper, engaged in conversations with international partners around collaborations to enhance teacher training globally. One big take-away: AI is not going to replace teachers, and our efforts to recruit, support, and retain teachers matter now more than ever!

## CIES 2019



*Dr. Mmantsetsa Marope, Director of the International Bureau of Education, UNESCO (left) and Dr. Diana Woolis (right) at the CIES*



Julie Kasper (left) and Dr. Diana Woolis (right) at the UNESCO Mobile Learning Week 2019.

Conference.

President & CEO of the Carey Institute for Global Good, Gareth Crawford, and the Director of the Center for Learning in Practice, Dr. Diana Woolis, attended the Comparative and International Education Society (CIES) Conference in San Francisco in April. **Dr. Woolis presented a paper on Sustainable Learning Design, "Sustainability and Scale: Two Sides of the Same Coin."**

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## Tawasol: Extended, Online Professional Development for Syrian Teachers in Egypt's Informal Learning Sector



In partnership with Plan International Egypt, the Center for Learning in Practice developed "**Tawasol**," **an online learning community for Syrian refugee teachers working within 14 informal learning centers in Egypt.** "Tawasol" launched in March as a 6-week long pilot program to develop and to test a blended learning opportunity for educators following face-to-face training with the TICC Teacher Training Pack. The Center for Learning in Practice and Plan International Egypt aimed to enhance teachers' knowledge and skills to develop positive classroom cultures, to

**The blended learning Tawasol offering was made possible through the dedication and care of 4 volunteer course facilitators.** Each of them - innovative, passionate, and inspirational educators - invested their time, energy, and expertise to support the teachers online and through regular Zoom meetings. We can't thank them enough for their generous contributions to this learning community. The Center for Learning in Practice extends deepest appreciation to **Ms. Ilene Winokur, Ms. Yomna Reda, Ms. Mona Younes, and Mr. Mohamed Morsy.**

build safe and productive learning environments, and to increase student academic achievement and well-being.



## We Joined the Refugee & Migrant Education Network



We are pleased to announce that the Center for Learning in Practice **became a member of the Refugee & Migrant Education Network (RME)** in March 2019. The RME Network was founded to foster and facilitate educational programs and initiatives, as well as practical research and collaboration between universities and not-for-profit organizations, for the benefit of refugees and migrants. We look forward to working with the network and its members. To learn more about the network, please visit the [Refugee & Migrant Education Network](#) website.

## We're Certified by the NY State Education Department



The Center for Learning in Practice has been certified by the New York State Education Department to be an Approved Sponsor of Continuing Teacher and Leader Education (CTLE). **New York teachers can earn CTLE-approved credits** while developing their knowledge and skills to serve students and families of refugee backgrounds.

## Upcoming Refugee Educator Foundations of Practice Pilot



## Refugee Educator Academy

Calling teachers of refugees in the states of New York, Arizona, and Washington!

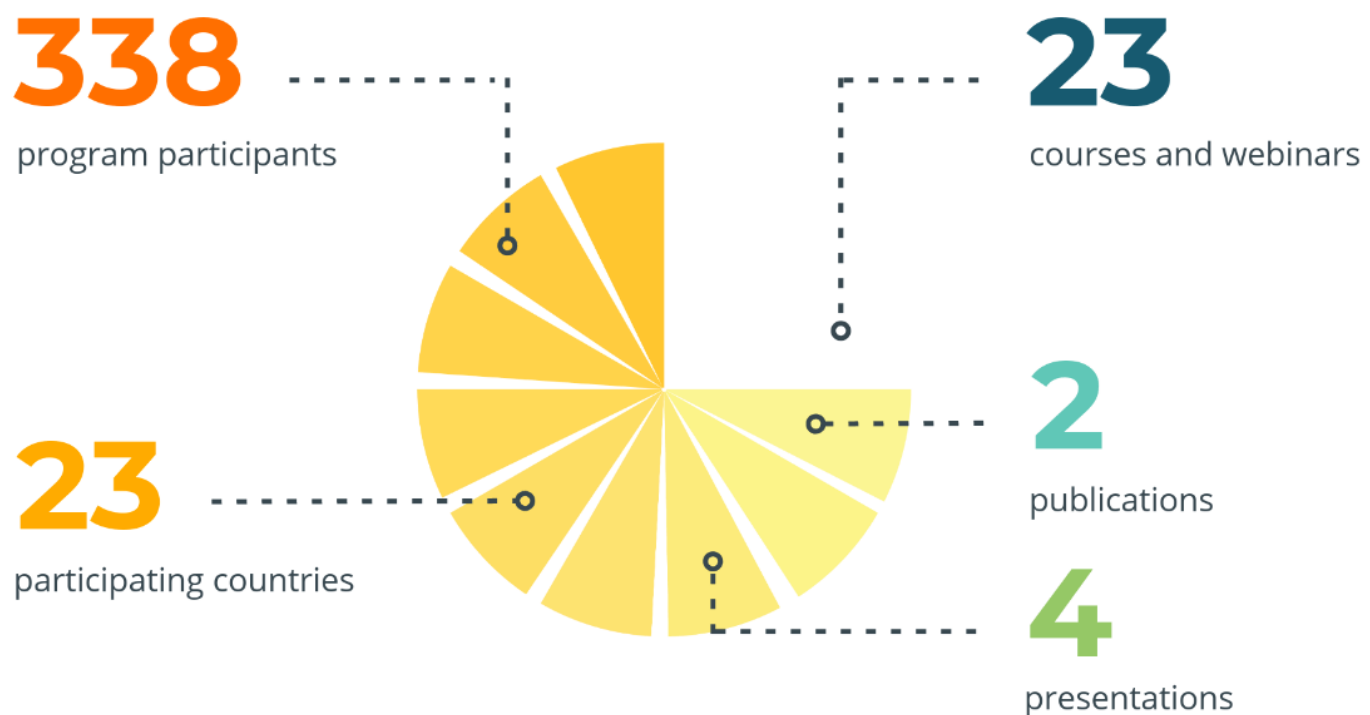


Join a community of 120 teachers across the nation as a member of our 1st pilot cohort. Participate in a 12-week online course and offer feedback on our learning design, dialog with colleagues from various states, schools, grade levels, and content areas, and enjoy the support of a refugee teacher facilitator/coach throughout the 2019-2010 school year. **This pilot course is being offered for free.** To learn more or to sign up, please contact Julie Kasper, Refugee Educator Academy Program Manager, at JKasper@careyinstitute.org.

**Cohort #1 is nearly full, so email now to grab one of the few remaining spots!**

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## Quick Facts & Figures from 2018



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## Center for Learning in Practice

Visit our **website**

<https://careyinstitute.org/programs/education/>

View select courses on **our learning platform**

<https://learning.careyinstitute.org/>

Explore our refugee educator **micro-credentials** on the Digital Promise site

<http://tinyurl.com/reaDigitalp>

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Carey Institute for Global Good  
Center for Learning in Practice  
63 Huyck Road  
Rensselaerville, NY 12147

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